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CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH
AS A SECOND LANGUAGE (CTE)

CTE-03: TEACHING STRATEGIES
(ASSIGNMENT)

Max. Marks: 100

Answer all questions

- 1 Write short notes on the following: **20**
 - i Skimming and Scanning
 - ii What is Practitioner Research?
 - iii The Direct and Indirect approach to teaching conversation
 - iv Problems in teaching writing
- 2a Why is it generally said that teaching based on "Teacher Talk" should not be the predominant mode in the language class? Discuss. **10**
- 2b Why is it necessary to have pair work and group work as an important component of the teaching-learning process? What is the role of a teacher in an interactive class? **10**
- 3 Discuss some of the enabling skills which are common to both the development of reading and listening. **20**
- 4 Why is teaching of Grammar important? What are the current trends in teaching Grammar? **20**
- 5 Process-based research of writing has revolutionized its teaching. Refer to your experience of being a teacher and learner to comment on this statement. **20**

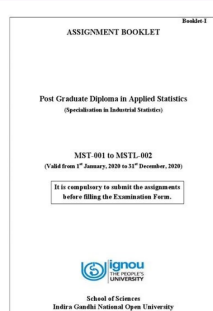
CERTIFICATE PROGRAMME IN THE TEACHING OF ENGLISH
AS A SECOND LANGUAGE

CTE-04: TEACHING ENGLISH - ELEMENTARY SCHOOL
(ASSIGNMENT)

Max. Marks: 100

Answer all questions

- 1 Write short notes on the following: **20**
 - i Assessing listening comprehension
 - ii Your role as a primary school teacher
 - iii Grammar games - their advantages
 - iv Teaching English to underprivileged learners
- 2 Speaking is fun and useful. Form a small English-speaking club in your School or neighbourhood for children between 6 to 10 years of age. Design a programme for five sessions of one hour each. Include activities for spoken English and listening comprehension. **20**

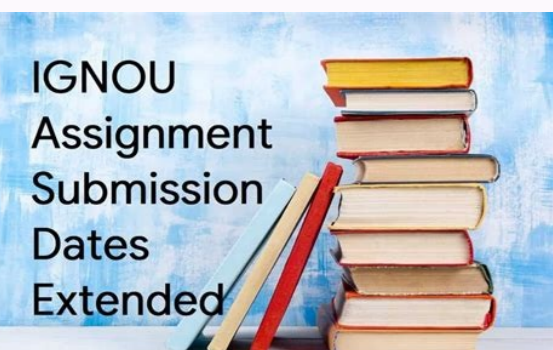


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BDP/BCA(I) : FEG-02

Solved Assignment

2019-2020



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